

“Training” Verses “Helping” Relationships

Differences:

Helping Ministry (Recruit)

Felt Needs Emphasized
Little Commitment Required
Casual Relationship
Cognitive Learning Emphasized
Learner Controls Curriculum (His Terms)
Normally Short Term
No Individual Plans or Objectives
Many (no Selection)
Participation (Simply one of the Bunch)
Available to Him
Encouragement in Generalities
Has to be Motivated
Follow-up and Establishing

Training Ministry (Select)

Actual Needs Addressed
High Level of Commitment
Trust and Accountability
Life to Life Learning
Trainer Controls Curriculum (My Terms)
Normally Long Term
Individual Plans and Objectives
Selection is Few
Commitment (They Take Responsibility)
He is Available to Me
Enragement and Correction in Specifics
Self-Motivated
Equipping

Responsibilities:

Trainer

Clearly Define What is Involved
Give Adequate Time to Study, Planning,
and Evaluating
Help Develop the Whole Person
Be An “Observable Example”
Share Correction When Needed
Seek to Know and Understand Spoken and
Unspoken Needs

Trainee

Believe This is God’s Will
Seek to Serve, Not to Get

See to Have a Learner’s Heart
Be Honest and Transparent